

# SACERS-Updated Profile

Center/School: \_\_\_\_\_ Observation 1:  $\frac{\text{m}}{\text{m}}$  /  $\frac{\text{d}}{\text{d}}$  /  $\frac{\text{y}}{\text{y}}$  Observer: \_\_\_\_\_

Teacher(s)/Classroom: \_\_\_\_\_ Observation 2:  $\frac{\text{m}}{\text{m}}$  /  $\frac{\text{d}}{\text{d}}$  /  $\frac{\text{y}}{\text{y}}$  Observer: \_\_\_\_\_

	1	2	3	4	5	6	7		
<b>I. Space and Furnishings</b> (1-10) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score								1. Indoor space	
									2. Space for gross motor activities
									3. Space for privacy
									4. Room arrangement
									5. Furnishings for routine care
									6. Furnishings for learning and recreational activities
									7. Furnishings for relaxation and comfort
									8. Furnishings for gross motor activities
									9. Access to host facilities
									10. Space to meet personal needs of staff
<b>II. Health and Safety</b> (11-18) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								11. Health policy	
									12. Health practices
									13. Emergency and safety policy
									14. Safety practice
									15. Attendance
									16. Departure
									17. Meals/snacks
									18. Personal hygiene
<b>III. Activities</b> (19-26) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								19. Arts and crafts	
									20. Music and movement
									21. Blocks and construction
									22. Dramatic play/theatre
									23. Language/reading activities
									24. Math/reasoning activities
									25. Science/nature activities
									26. Cultural awareness
<b>IV. Interactions</b> (27-35) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								27. Greeting/departing	
									28. Staff-child interactions
									29. Staff-child communication
									30. Staff supervision of children
									31. Discipline
									32. Peer interactions
									33. Interactions between staff and parents
									34. Staff interaction
									35. Communication between program staff and children's classroom teachers
	<b>V. Program Structure</b> (36-38) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								36. Schedule
								37. Free choice	
								38. Use of community resources	
<b>VI. Staff Development</b> (39-41) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								39. Opportunities for professional growth	
								40. Staff meetings	
								41. Supervision and evaluation of staff	
								42. Provisions for exceptional children	
<b>VII. Special Needs Supplementary Items</b> (42-47) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								43. Individualization	
								44. Multiple opportunities for learning and practicing skills	
								45. Engagement	
								46. Interacting with peers	
								47. Promoting communication	
<b>Average Subscale Scores</b>								SPACE AND FURNISHINGS	
								HEALTH AND SAFETY	
								ACTIVITIES	
								INTERACTIONS	
								PROGRAM STRUCTURE	
								STAFF DEVELOPMENT	
								SPECIAL NEEDS SUPPLEMENTARY ITEMS	

1    2    3    4    5    6    7