

FCCERS-3 Profile

Family Child Care Home: _____ Observation 1: _____ / _____ / _____ Observer: _____

Provider(s): _____ Observation 2: _____ / _____ / _____ Observer: _____

	1	2	3	4	5	6	7
I. Space and Furnishings (1–4) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> Average Subscale Score							
1. Indoor space used for children							
2. Furniture for care, play, and learning							
3. Arrangement of indoor space for child care							
4. Display for children							
II. Personal Care Routines (5–8) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
5. Meals/snacks							
6. Diapering/toileting							
7. Health practices							
8. Safety practices							
III. Language and Books (9–14) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
9. Talking with children							
10. Encouraging vocabulary development							
11. Responding to children's communication							
12. Encouraging children to communicate							
13. Provider use of books with children							
14. Encouraging children's use of books							
IV. Activities (15–24) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
15. Fine motor							
16. Art							
17. Music and movement							
18. Blocks							
19. Dramatic play							
20. Nature/science							
21. Math/number							
22. Appropriate use of screen time							
23. Promoting acceptance of diversity							
24. Gross motor							
V. Interaction (25–30) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
25. Supervision of gross motor play							
26. Supervision (non-gross motor)							
27. Provider-child interaction							
28. Providing physical warmth/touch							
29. Guiding children's behavior							
30. Interactions among children							
VI. Program Structure (31–33) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
31. Schedule and transitions							
32. Free play							
33. Group time							
Average Subscale Scores							
TOTAL MEAN SCORE <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>							
TOTAL MEAN SCORE	1	2	3	4	5	6	7

Sample Scoring for Subscale and Total FCCERS Scores

	Subscale Total Score	# of Items Scored	Subscale and Total Score
Space and Furnishings	14	4	3.50
Personal Care Routines	11	4	2.75
Language and Books	24	6	4.00
Activities	28	10	2.80
Interaction	26	6	4.33
Program Structure	10	3	3.33
TOTAL	113	33	3.42

*Note that subscale scores are the total of the scores for each Item in the subscale divided by the number of Items scored in the subscale. Also, the Total FCCERS-3 Score is the total of all Item scores divided by the number of Items scored.

Sample Profile

FCCERS-3 Profile

Family Child Care Home: Sample Observation 1: 01/30/19 Observer: Dave X
 Provider(s): _____ Observation 2: 04/30/19 Observer: April O

