SCORE SHEET – EXPANDED VERSION
School-Age Care Environment Rating Scale
Thelma Harms, Ellen V. Jacobs, and Donna R. White

Observer: _____________________________ Observer Code: ___ ___ ___
Center/School: __________________________ Center Code: ___ ___ ___
Room: _________________________________ Room Code: ___ ___
Teacher(s): ______________________________ Teacher Code: ___ ___

Number of Staff present: ___ ___
Number of children enrolled in class: ___ ___
Number of children present: ___ ___

Date of Observation: __ __ / __ __ / __ __
Number of children with identified disabilities: ___ ___

Check type(s) of disability:
☐ physical/sensory ☐ cognitive/language
☐ social/emotional ☐ other: _____________________

Birthdates of children enrolled:
youngest __ __ / __ __ / __ __
oldest __ __ / __ __ / __ __

Time observation began: ____ : ____ ☐ AM ☐ PM
Time observation ended: ____ : ____ ☐ AM ☐ PM
Time interview began: ____ : ____ ☐ AM ☐ PM
Time interview ended: ____ : ____ ☐ AM ☐ PM

1. Indoor space

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2. Space for gross motor activities

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5.2 At least 1 hard and 1 soft play surface accessible outdoors daily sufficient to play on? ☐ ☐
### 3. Space for privacy

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**Indicators in 4a added as 1.4, 3.4, 5.5 and 7.3**

**Score NA if no homework done during program**

### 4. Room arrangement

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**5. Furnishings for routine care**

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**5.1 If 60-74% child sized give score of 4. If 75% child sized give 5.**

### 6. Furnishings for learning and recreational activities

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**5.2 Display in area most used?**

- Yes: □
- No: □

### 7. Furnishings for relaxation and comfort

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**7.1 Give 6 for only 1 additional softness, 7 if 2 or more.**

- Yes: □
- No: □
### 8. Furnishings for gross motor activities

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- **Stationary equipment:**
  - 5.1 Variety of skills: List 3 or more skills
    - 1.
    - 2.
    - 3.

- **Portable equipment:**

### 9. Access to host facilities

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- **Dedicated play space:**
  - 1.1, 3.1, 5.1

- **Shared facilities:**
  - 5.1, 7.1

- **Other shared facilities:**
  - 5.2, 7.1 Require 2 or more shared facilities.

### 10. Space to meet personal needs of staff

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### 11. Space to meet professional needs of staff

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- **Score NA if in child care center**

**A. Subscale (Items 1 - 11) Score ___**  **B. Number of items scored ___**  **SPACE AND FURNISHINGS Average Score (A + B) ___.__**
## HEALTH AND SAFETY

### 12. Health policy

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**7.1 No score of 6 is possible**

### 13. Health practice

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**3.2 Must be scored No to give 5 or higher**

### 14. Emergency and safety policy

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### 15. Safety practice

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7.1 No score of 6 possible

17. Departure

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18. Meals/snacks

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3.6 Posted menu must be correct

19. Personal hygiene

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5.1 Requires hand washing 75% of time when needed.

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</tr>
<tr>
<td>3.2</td>
<td>☐</td>
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</table>

1.1, 3.1, 3.2 Handwashing observations (tally)

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<tr>
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<tr>
<td>Before eating or serving food</td>
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<td>☐</td>
</tr>
<tr>
<td>After toileting</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other (e.g. nose blowing, playing with dirt or pets)</td>
<td>☐</td>
<td>☐</td>
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Subscale (Items 12 - 19) Score ____ Number of items scored ____

HEALTH AND SAFETY Average Score (A + B) ____
### ACTIVITIES

#### 20. Arts and Crafts

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<td>Y</td>
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</table>

7.1 If only “new skills” or “long range project” score 6.

#### 21. Music and Movement

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3.1 If some provision but less than weekly score 2.
5.1 Must be available daily.

#### 22. Blocks and construction

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<tr>
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3.2 Level surface, not too many disruptions

#### 23. Drama/Theater

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#### 24. Language/reading activities

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</tbody>
</table>

3.2 May be done by staff or older, fluent children

5.2 Must observe at least 1 instance.
5.3 Must observe more than 1 instance.
### 25. Math/reasoning activities

<table>
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<tr>
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<tbody>
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</table>

5.1 Requires 3-5 accessible

### 26. Science/nature activities

<table>
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<tr>
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<td>Y</td>
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3.1 Score 2 if less than daily but at least weekly, or if there are either materials or equipment accessible daily.

### 27. Cultural awareness

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<td>N</td>
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</tbody>
</table>

1.2 Staff display gender, ethnic or racial bias

3.1, 5.1 Examples of materials (eg. books, pictures, games, toys):

#### Scoring:

A. Subscale (Items 20 - 27) Score ___  
B. Number of items scored ___  

**ACTIVITIES Average Score** (A + B) __.__ __
### INTERACTIONS

#### 28. Greeting/departing

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Greetings observed:

1.1 ☐ ☐ ☐ 3.1 ☐ ☐ ☐ 5.1 ☐ ☐ ☐ 7.1 ☐ ☐
1.2 ☐ ☐ 3.2 ☐ ☐ 5.2 ☐ ☐
1.3 ☐ ☐ 5.3 ☐ ☐

Departures observed:

3.2 must be “no” to score 5 or higher
7.1 no score of 6 possible

#### 29. Staff-child interactions

<table>
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<tr>
<th></th>
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1.1 ☐ ☐ 3.1 ☐ ☐ ☐ 5.1 ☐ ☐ ☐ 7.1 ☐ ☐
1.2 ☐ ☐ 3.2 ☐ ☐ ☐ 5.2 ☐ ☐ ☐ 7.2 ☐ ☐

3.1 and 3.2 must be scored “no” to score 5 or higher.

#### 30. Staff-child communications

<table>
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<tr>
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<th>1</th>
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1.1 ☐ ☐ 3.1 ☐ ☐ ☐ 5.1 ☐ ☐ ☐ 7.1 ☐ ☐
1.2 ☐ ☐ 3.2 ☐ ☐ ☐ 5.2 ☐ ☐ ☐ 7.2 ☐ ☐
3.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐

3.1, 5.1, 7.1 Conversations:

5.4 Questions:

7.2 Expansion:

#### 31. Staff supervision of children

<table>
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1.1 ☐ ☐ 3.1 ☐ ☐ ☐ 5.1 ☐ ☐ ☐ 7.1 ☐ ☐
5.2 ☐ ☐ 7.2 ☐ ☐
5.3 ☐ ☐

7.2 Expert supervision required to develop skills

#### 32. Discipline

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1.1 ☐ ☐ 3.1 ☐ ☐ ☐ 5.1 ☐ ☐ ☐ 7.1 ☐ ☐
1.2 ☐ ☐ 3.2 ☐ ☐ ☐ 7.2 ☐ ☐
1.3 ☐ ☐ 3.3 ☐ ☐
1.4 ☐ ☐ 3.4 ☐ ☐

5.1 No score of 4 is possible
### 33. Peer interactions

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Score NA if only 1 staff member working with children.

### 34. Interactions between staff and parents

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Score NA if only 1 staff member working with children.

### 35. Staff interaction

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Score NA if only 1 staff member working with children.

### 36. Relationship between program staff and classroom teachers

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Score NA if program is not located in children’s school.

A. Subscale (Items 28 - 36) Score __ __  
B. Number of items scored __ __  
INTERACTIONS Average Score (A ÷ B) __ __ __
### PROGRAM STRUCTURE

#### 37. Schedule

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#### 38. Free choice

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#### 39. Administrative relationship between program staff and program host

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*Score NA if part of child care center*

#### 40. Use of community resources

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*3.1 On-site community visitors also given credit
5.1 Give credit even if regularly used during full day program only*

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A. Subscale (Items 37 - 40) Score ___  B. Number of items scored ___  PROGRAM STRUCTURE Average Score (A + B) ___.__
## STAFF DEVELOPMENT

### 41. Opportunities for professional growth

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### 42. Staff meetings

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### 43. Supervision and evaluation of staff

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A. Subscale (Items 41 - 43) Score ___

B. Number of items scored ___

STAFF DEVELOPMENT Average Score (A ÷ B) ___ ___
SPECIAL NEEDS SUPPLEMENTARY ITEMS

Items 44–49 are to be used in addition to the whole scale when children with special needs are included in the group.
In order to use these items accurately, information is needed about the special needs of the individual children.

### 44. Provisions for exceptional children

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### 45. Individualization

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### 46. Multiple opportunities for learning and practicing skills

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### 47. Engagement

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### 48. Peer interactions

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### 49. Promoting communication

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A. Subscale (Items 44 - 49) Score ____ B. Number of items scored ____ SPECIAL NEEDS SUPPLEMENTARY ITEMS Average Score (A ÷ B) ____
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<tr>
<th>Category</th>
<th>Score</th>
<th># of Items Scored</th>
<th>Average Score</th>
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<tr>
<td>Space and Furnishings</td>
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<td>Health and Safety</td>
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<tr>
<td>Exceptional Children</td>
<td>_____</td>
<td>_____</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>_____</td>
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